

Howard Hartley, Robert Bridger, And Jean Johnson Head Honor Roll With E Average For First Semester

One sophomore and two freshmen received all "E" grades for the first semester, thereby heading a list of fifty-five honor students at Joplin Junior College. The sophomore is Loren Howard Hartley who has a straight "E" record for all three semesters he has attended college. He is the son of Mr. and Mrs. Loren R. Hartley, 2331 Annie Baxter, Joplin.

The freshmen are Jean Johnson and Robert Bridger. Jean is the daughter of Mr. and Mrs. Lloyd Johnson, Beloit, Wisconsin. Robert is the son of Mrs. Naydeen Duroy, 1123 Murphy, Joplin.

To be eligible for the honor roll, students must carry at least twelve semester hours of college credit in addition to physical education, and grades must average 2.0 or better. A scholastic average of 3.0 represents all "E" grades; 2.0 represents an "S" average; and 1.0 represents an "M" average.

The complete honor roll for the first semester, 1953-1954, follows.

Sophomores: Howard Hartley of Joplin with a 3.0 average; Joan Dew, Webb City, 2.82; Sara Ann Gilstrap, Joplin, 2.81; Marilyn Jarvis, Nortonville, Kansas, 2.78; Jimmie C. Johnson, Joplin, 2.66; Patrick Gene Hale, Joplin, 2.65; Suzanne Ranum, Joplin, 2.5; Frances Cullers, Joplin, 2.43; Thelma Dotson, Joplin, 2.4; Richard E. Sandy, Joplin, 2.38; Jack Brannan, Joplin, 2.33; Mildred Elliott, Joplin, 2.2; Morris Hunt, Joplin, 2.18; Don Lindner, Joplin, 2.12; Geraldine Taylor, Lamar, 2.12; Paul Wetzels, Joplin, 2.12; Jimmie Harron, Joplin, 2.076; Leslie Crossley, Joplin, 2.0; Patricia Gray, Joplin, 2.0; Shirley Kennedy, Sarcoux, 2.0; Lillian McClymond, Joplin, 2.0; James Worthington, Joplin, 2.0; Marian J. Ladd, Duenweg, 2.68.

Freshmen: Robert Bridger, Joplin, with a 3.0 average; Jean Johnson, Beloit, Wisconsin, 3.0; Betty Jean Jarvis, Nortonville, Kansas, 2.81; Sarah Roland, Joplin, 2.81; Eleanor Damer, Joplin, 2.68; Patricia Jacobs, Joplin, 2.62; Harold Manker, Joplin, 2.52; Marie Jeffries, Neosho, 2.5; Shirley Kirby, Webb City, 2.46; Myrtle Conner, Webb City, 2.43; Virginia Deal, Carthage, 2.43; Myrna Lee Goode, Webb City, 2.4; Robert Bretches, Carthage, 2.38; Joan Boyd, Seneca, 2.37; Patricia Deatherage, Joplin, 2.37; Dan Robert Jackson, Webb City, 2.37; Frank Espinosa, Joplin, 2.33; Shirley Costley, Carl Junction, 2.31; Valeria Flesher, Alba, 2.31; Phyllis Lee McClary, Joplin, 2.21; Mary Jean Rutherford, Webb City, 2.18; Jerry E. Evans, Duenweg, 2.12; Gerald P. Sappington, Stella, 2.07; Jane Baldrige, Joplin, 2.06; Phyllis Howard, Goodman, 2.06; Ruth McKenney, Joplin, 2.06; Howard Dickerson, Joplin, 2.0; Patricia Hughes, Joplin, 2.0; Edward Showalter, Neosho, 2.0; Bonnie Taylor, Seneca, 2.0; Shirley Ann Williams, Diamond, 2.0; Marion Weston, Neosho, 2.125.

Miss Stone Absent Last Week Due to Family Illness

Miss Dorothy Stone, instructor of commercial subjects, has returned from Columbia, Missouri, where she spent a week because of the serious illness of her father. She reports that his condition is considerably improved.



Vol. XV

Joplin Junior College, Joplin, Missouri, February 5, 1954

No. 6

Newspaperman Says More Than Technology Needed for Peace

Speaking before a special assembly, February 1, Dr. Kurt Singer, author and lecturer, emphasized that more than technological education is necessary to win the fight against communism.

"We will never beat communism unless we know all there is to know about the world," Dr. Singer affirmed. "There are too many of our world leaders today, including our senators and representatives, that do not have adequate knowledge of world affairs."

Dr. Singer devoted several minutes to a discussion of education behind the Iron Curtain. He pointed out that a Russian boy learns to throw a hand grenade at the age of nine; to handle a rifle at thirteen, a machine gun at sixteen, and at seventeen he is ready for the army. The girls learn aviation, navigation, and astronomy.

The veteran newspaperman, who has lived in eight different countries and been closely associated with the underground and counter-espionage movements of many nations, spoke of the two most dangerous types of spies in this country. The first type, he avowed, is "the diplomat who cannot be brought to trial because of the diplomatic immunity offered foreign consuls."

The second type Dr. Singer

termed the "sitters." According to him, these "sitters" are people from Russia who after the Bolshevik Revolution in 1917 immigrated to this country and became citizens. They are respected citizens—merchants and civic leaders—and will remain so until that one day when they get the "green light" from Moscow. The danger from these people, he stressed, lies in the fact that they are not known. They are on no subversive list.

In concluding his lecture, Dr. Singer said that the one thing the United States needs most to give other countries of the world is "the handshake."

Chemistry Award To Jean Johnson

Jean Johnson, a freshman from Beloit, Wisconsin, received the chemistry award for making the highest grade the first semester. Mr. James Willey, a chemistry instructor, made the presentation in assembly Monday, February 1.

The award consisted of the thirty-fifth edition of *The Handbook of Chemistry and Physics*, published by the Chemical Rubber Company of Cleveland, Ohio. Engraved in gold letters on the front cover are the words, "Achievement Award for Freshman Chemistry 1953-54, Joplin Junior College."

Joan Dew Third In National Contest With Paine Essay

Joan Dew has received a \$25.00 U.S. Savings Bond for an essay on "The Significance of the Influence of Thomas Paine's Pamphlet, *Common Sense* on America's Fight for Independence," a paper she wrote for Exposition class last semester. The announcement, made by the Thomas Paine Foundation on January 29th, the 217th anniversary of the birth of Thomas Paine, was received by Dr. Maurice Litton, February 1.

Gladys Ellis, a student at the University of Texas, won the first prize, a \$100.00 U.S. Government Savings Bond. Patricia Brown of Suffolk University won the second prize, a \$50.00 bond. Two third prize winners were selected: Joan, a sophomore at Joplin Junior College, and Charles M. Coleman of the University of Wyoming.

According to the release received by the office, the Thomas Paine Foundation was organized in 1935 "for the purpose of securing for the author-hero of the American Revolution the recognition he so richly deserves; to promulgate his social and political philosophy and help establish his humanitarian ideals." International Headquarters for the organization is at 370 West 35th Street, New York. The list of committee members who sponsor and have sponsored the organization includes such names as William C. Bullitt, Edouard Herriot, Albert Einstein, Helen Keller, Malcolm Cowley, and George Bernard Shaw.

A Chart Photographer Catches Mixer Activity



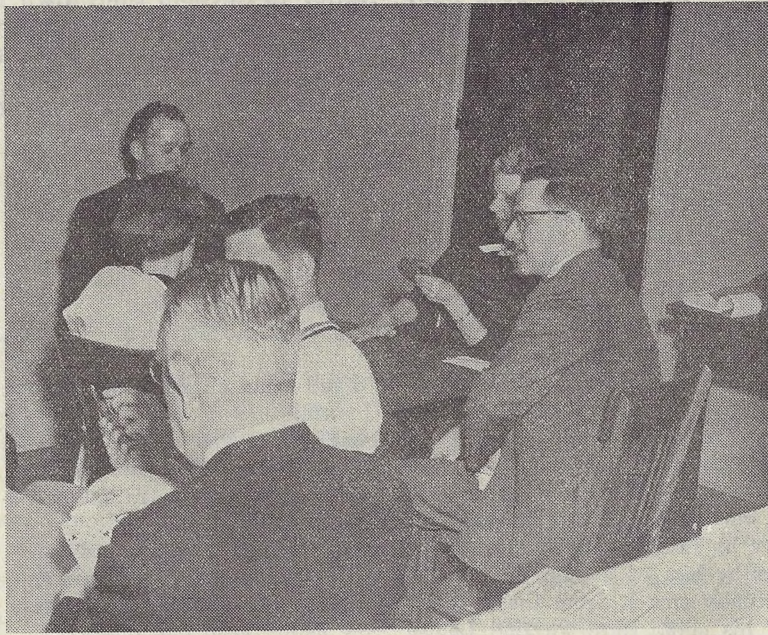
"A good time was had by all" could be considered the theme of the Joplin Junior College mixer, Friday night, January 29, when students of J. J. C., new and old, donned jeans and met in the auditorium. The object was, particularly, for the new students to get acquainted with the others, and for everyone just to get together and have fun.

The evening opened with Mr. James Willey at the piano banging out all the old favorite tunes and JJCers gathered around harmonizing. After playing some relay games, members of the Stu-

dent Senate served doughnuts and cokes. The lights were then dimmed for the romantic mood of "Twelfth Street Rag" and "Swing Your Partner." There was quiet, danceable music, too, like "Blue Tango" and even a waltz.

At the left, above, is part of the group that gathered around Mr. Willey and his piano to sing tunes that the popular chemistry teacher tinkled on the ivories.

Some of the chaperons were last noted seated around square tables looking very intent and de-



termined, but sometimes smiling. They held small, brightly painted cards in their hands. We heard someone say, "That's bridge." The "boys in the back room" are shown in what looks like a candid shot at the upper right. (Note the cigar and professional poker face.)

Dick Humphrey and Patty Deatherage are seen at the lower right passing a lifesaver the hard way. Sometimes it's a lot more fun to do things the hard way, though.



Many New Students Enter Junior College

Several new students enrolled in Joplin Junior College with the start of the second semester. Some are former students, others are transfers, and some are just beginning college careers.

Former students include: Ruth Archer, Bob Carter, David Freeze, Mrs. Freda Gates, Ronnie Harp, Robert Jarvis, and Charles Owen.

Among the transfers from other colleges and universities are James Coatney, coming from Drury; Donald Henson, coming from Austin Peay State College, Clarksville, Tennessee; Helen Rosebrough, transferring from Drury College; and Ben Hormel, from the University of Arkansas. Donald Hinchman, who is employed in Joplin, formerly attended the University of Kansas.

Other new students include: Bobbie Bradley, Herman Evans, Richard Evans, Ellsworth Harbit, Thomas Hosfield, Bobby Dean Jackson, James Kershaw, Joyce Patton, Rafael Rodriguez, Mrs. Madeline Sisson, William Shelley, Monty Steele, Thomas Tiller, Richard Ward, Treva Welch, and Don Michael.

Should Eighteen-Year-Olds Be Allowed To Vote?

Yes

During the past decade new situations and new conditions have necessitated a re-examination of the fundamental law concerning the qualification of voters. The nation is at last realizing that the youth of America are most important citizens of the United States.

As alert, intelligent, and enthusiastic young people, they are more qualified to participate in the functions of government than any other age group. As potential voters they would have the longest voting future of any citizen now voting.

Furthermore, it is a violation of democratic principles to discriminate against the youth of America, who are qualified to offer distinct contributions and improvements to the American political system.

Consider for a moment the fact that young men at the age of eighteen are being forced to abandon their normal course of life and be subject to service in the armed forces. These young men are accepting the dangers, the risks, and the responsibility of the task which is being forced upon them. While they are preserving and restoring democracy on the battle fronts of the globe, they are being refused the right at home for which they are so valiantly fighting abroad the exercise of the ballot.

If eighteen-year-olds are given the same responsibilities and obligations as adults, they are entitled to the same rights and privileges as adults. No one has a greater claim than the youth of America to take into its own hands the planning of a better world. After all, it is the youth of today who will benefit by democratic peace; it is they who will suffer from a wrong and unstable settlement. If interest in the future is a criterion of voter qualification, obviously, youth with a long future before them should have a greater stake in political trends than any other age group.

Furthermore, the youth of today are mature enough to marry and rear children before they are mature enough to exercise an influence by their vote upon the character of society in which their children will be reared.

In the schools of today, students are required to discuss the problems of government. They develop an interest in politics that even their parents do not have. However, when the student reaches the age of eighteen he is forced to wait three years to exercise the principles he has learned in the classroom. Men and women in their late teens are fresh and vigorous, courageous, and forward-looking, not burdened with the habits and prejudices of older persons. Young voters would put new life into the political blood stream of America.

The American people need to realize that the responsibility of the ballot should be extended to the alert, intelligent, enthusiastic youth of today—America's last hope for survival against the crushing forces which are threatening to destroy its very existence.

—Jimmy Johnson

No

The issue of allowing eighteen-year-olds to cast a ballot is not a new one. It was advocated and first brought to public attention through the new deal philosophies of President Franklin Roosevelt, who was also an exponent of conscripting women into military service.

There are, of course, several trends of thought on this question. However, it is the firm belief of many, as well as this writer, that the boy or girl of eighteen is not truly qualified to cast an intelligent vote. The reasons are evident. To begin with, the past experience of teenagers have been ridiculously limited in terms of political knowledge. The scope of their previous learning cannot very well endow them with actual familiarity necessary to comprehend the issues behind a political campaign as waged under present day complications. This is in no way detracting from the intelligence of today's youth. While many are smart and occasionally even scholarly, their learning is greatly derived from books, and not from actual experience in political or governmental events.

Assuming for a moment that the franchise is granted to eighteen-year-olds, they must follow one of two alternatives. Either they adopt the opinions of their parents or they reach their own decisions. One may readily see the uselessness of a franchise if it is to be employed merely as a supplement to the vote of others. And if, as some vigorously proclaim, eighteen-year-olds do act upon their own initiative, this writer shudders to think of placing the future of a nation partly in the hands of children who are not yet capable of deciding upon their own future. And if this be doubted, one need only to drop in at the registrar's office of Joplin Junior College, for example, and note the changes in schedule that have occurred throughout past weeks.

Another argument often used in defense of the issue clearly states that the individual, being of draft age, is most decidedly of voting age. It is not uncommon to hear a person say, "Well, if they are old enough to fight at eighteen, they are old enough to vote." This, of course, is a hollow argument in as much as the eighteen-year-old soldier is mostly called upon to exercise physical qualifications and not to determine through "sound thinking" political issues. While it is indeed a shocking thing that we have solicited the youth to defend our country from ills produced by our elders, there is, nevertheless, no point in contributing additional misdemeanors. This argument assumes the responsibility of correcting one fallacy by nullifying it with another. Certainly the situation can be more easily remedied by raising the draft age rather than pulling down the voting minimum. It must be assumed that if the franchise is lowered for eighteen-year-olds, so must be the legal age requirement for purchase of liquors, the legal age limit designating minors, and the multi-benefits resulting from the twenty-one years legal minimum. If this be so youth becomes his own master at the age of eighteen, subject to consultation only with himself on all matters, legal or otherwise.

Hence, eighteen-year-olds, while they may be of sound mind and body, as well as progressive, alert, intelligent, thoughtful, and broadminded, have still not taken the opportunity to develop their own individuality to such an extent that they are deemed capable to plot the course of 150 million people. Recalling several specific 18-year-old acquaintances, this writer fervently hopes for a reversion to some comfortable, old crusade without the calculated risks involved.

—Rosemary Mense

What Is It? It's Art!

Student art work is presently being featured in the library. If we look around at the exhibit, we will find represented here the many types of work which are done in Mr. Boles' classes.

Looking from left to right, we first see a collage done in shades of black and white by Bob Cox. The word "collage" means "to paste" and this example is a study in texture and painting. Above it hangs Suzie Stinson's water color, a childlike drawing employing the principle of composition. Next we see Louise Deal's interpretation of the doctor's house across the street from the cafeteria, her interpretation showing a huge black hand squeezing the house itself to death. In the center of this group is a chalk study of the ghost ascending into eternity, by help of wavering hands. This was done by Gerry Taylor. Underneath it is a study in paper cut-outs in form of a collage, also by Gerry. Next to that is a drawing of J.J.C. in the fall, executed in India ink on illustration board by Marilyn Jarvis.

Moving on, we see a colored drawing of the stacks in the library painted in perspective by Bob Cox. There is another personal interpretation of Dr. Grantham's house, painted by Shirley Costley. She imagined the house complete with television and landing area for helicopters.

Going to the next board, we

find a non-objective experimental drawing in pastels by Joan Dew. Following it is one of the creative animals painted by a member of the survey class, Mary Brookshire. Here is a very fine interpretation of a purple house walking past a large white moon. Here we also see the plans for the stage setting for the "Madwoman of Chailot" drawn by Lillias McClymond. Beneath this is an example of her armless people. There is another example of counter-change animals by Bob Cox, and an experimental water color drawing on unorthodox thin paper by Joan Dew.

On the next board is a creative horse painted by Carol Lou Clark, a water color bridge in perspective by Bob Cox and a tiny painting by him of a palm tree as he actually saw it from the porthole of his ship. Here we find Louise Deal's experimental pegasus, a flying horse in color.

Following the exhibit to the last wall of the library, we see first a tempera painting on illustration board by Gerry Taylor. In this never-never-land scene, she experiments with the use of black hemp rope to form a ghost. The black and white cut-outs which are next form an experiment in architecture constructionism. Following this composition is Suzie Stinson's cut paper Brooklyn Bridge and her design using an old scrub brush in colored inks.

Old Buddies

By Jo Steele

Now if I could write poetry
I'll tell you what I'd do,
I'd write a little poem
Just 'bout me and you.

I'd tell them all how sweet you are,
That's when you need a loan,
Or how you call on poor old me
When there's an extra fellow home.

(She told me he was cute
And nothing could be sweeter,
But, darn it, she didn't tell me
She hadn't seen him either!)
About the way you smile at me
When you think I know the answer,
And if I don't, you send a hard look,
A look of a professional fencer.
I love the way you order steaks,
When I pick up the check,
Especially the way you shrug off "thanks"

In the form of "What the heck?"
Now I realize that friends shouldn't part,
And always forever be true,
But when you start singing
"Wish you were dead,"
Oh, heck, I quit! I'm through!

Coming Assemblies

Crossroads — — — February 17
Royal Scots — — — February 24
Dan T. Moore — — — March 3



Missouri College Newspaper Association

Published by Students of Joplin Junior College

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News Editor Charles Garde
Feature Editor Joan Dew
Sports Editor Jack Brannan
Make-up Editor Billie Owens
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Editorials in The Chart and articles in this section reflect the opinion of the writer and make no claim to represent staff or College opinion.

Overheard:

Phys. Ed. Major Attempting Practical Application of First Semester Subjects

"I wonder if John Stuart Mill's theory on government and man will assist me in teaching a group of girls to take a shower after a basketball game.

"It took me exactly nine weeks to reveal that nitric acid burns, that glass equipment breaks very easily and that one good sniff of bromide gas knocks you out cold . . . I'm sure these escapades will help me with my physical education classes.

"Also with my profound knowledge that gerunds are verbals used as nouns, participles, verbals used as adjectives, and infinitives verbals consisting of the word 'to' plus a verb, I will probably become a professional tennis player, my motto appearing in this fashion: 'To win (infinitive) or not to win (infinitive).'

"My diction will come in most handy. Instead of saying, 'Tie that shoelace before you break a leg,' I will say meekly, 'My dear, please engage yourself in the tying of that shoelace before you trip and injure one of your outer extremities.'

"Not only have I learned how to slink to a speaker's stand, but how to make a complete fool of myself waving my hands wildly speaking to a group of tired, sleepy, and confused students. This, I have to admit, will help me teach the American crawl while standing on the bank."

Ronald Richter Passes Naval Exam

Ronald Richter, sophomore at Joplin Junior College, has just passed the National Naval R.O.T.C. test, which is on a competitive basis. If he passes the physical, he will be entitled to go to a college of his choice for the next two years with expenses paid by the government.

Ron says that he hopes to go to Northwestern University or to Illinois Institute of Technology if his plans materialize.

Marching

We are marching,
Marching,
Marching
Down a long and dusty road;
Knowing not our goal,
Our Destination—
Marching!

The sound of boots, in cadence,
Cold, impersonal;
Funereal.
A dirge, chanting, repeating:
"Onward."
Marching!
Trudging!
Hiking!

Over a well-worn, dusty road.
Familiar to many men,
Many generations.
Persian, Roman, German;
They all marched here,
To glory,
To oblivion,
To hell.

Marching!
Along a dusty road.
Burning sun.
Biting Cold.
Our good, nobody knows,
Nobody cares.
Marching!
Marching!

And the ants, insects,
Crawling things, beneath our feet
Are crushed.
Be they tyrannies,
Democracies,
Principalities, crowns,
They are crushed.

For we are the Victors—
Marching.
We are the Victors.
We are Right.
We are Strong.
We are Marching.
We know not where,
But we must March.

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Several Terminate Work At J. J. C. First Semester

A number of J.J.C. people who were with us last semester have left the college this semester.

Don Lindner finished his work here and is now attending Kansas State Teachers College in Pittsburg.

Bob Drewelow went to the University of Kansas.

Pat Hale went to Austin to enter the University of Texas School of Law.

Lillias McClymond went to S.M.S. in Springfield, Missouri.

Jim Harmon is attending K. S. T. C.

Delores Walker married Robert Warren, an alumnus of J.J.C. They now live in Webb City.

Eugene Sprenkle went into the navy.

Jim Tarrant also went to the navy.

Monalou Moore returned to Blythe, California.

George Stevenson is working at the Thornhill-Dillon Mortuary.

Gregg Whitsett is going into the army within two or three weeks.

English, Psychology Students Hear Rabbi Evaluate Classics

Rabbi Charles Latz discussed the Book of Amos in Miss Ada Coffey's literature class Friday morning, January 15.

As Miss Coffey explained, the subject was especially appropriate since the class had been studying Gulliver's Travels, which is a criticism denouncing social injustices of Swift's time. Rabbi Latz's comments brought out the fact that Amos, too, was a social critic of his day.

Mr. Lloyd Dryer's psychology class joined Miss Coffey's afternoon class to hear Rabbi Latz's discussion of the Ten Commandments. The Rabbi concluded his analysis by quoting "The Mosaic Decalog:"

"Thou shalt have no God but Me: To no idol bend the knee.
Use God's Name in love, not hate;
The Sabbath do not desecrate.
Give thy parents honor due;
See that thou no murder do.
Keep from words and deeds unclean;

Steal not, be thou poor or mean.
Let thy lips no falsehood blot;
Covet not what thou hast not."

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Police Escort Coed To Class Appointment

With sirens screaming the police car stopped in front of J. J. C. Those who saw Diane Goodhope step out of the car raised questioning eyebrows. A J. J. C. student arriving in a police car! This was news! A Chart reporter sought an exclusive interview — and found Diane had an enlightening explanation.

She and her brother were hurrying to school for an eight o'clock class when a car backed into their automobile, damaging it considerably. No one was injured; but, when the policemen came to check on the accident, they found two students whose presence was required in class. Being gallant policemen, Diane said, they cordially offered to take her brother to Senior High and bring her to college, and, just to make it more interesting, they turned on the siren.

Thus Diane made her entry to school on January 18.

Quiz Program Opens at Seneca

Joplin Junior College is producing the quiz program "Dollars for Sense" in district high schools for the third year. The Triangle Motor Company sponsors the 1954 program which started Thursday, February 4, at Seneca High School.

In the contest four seniors, selected by the entertaining school, compete for a one-year scholarship to Joplin Junior College. The winner from the particular school is then eligible to compete in the semi-final contest held in Joplin. Two semi-final contests will be held, the first after six schools have been visited.

Cash prizes for the semi-finals will be ten dollars for first place; seven dollars and a half, second place; and five dollars, third place.

The first and second place winners in each of the semi-final contests will meet in the grand final, which will also be in Joplin. First place winner in the grand final will receive a tuition scholarship for a second year at Joplin Junior College, a complete outfit of clothing from Christman's Department Store, and seventy-five dollars in cash. The second place winner will receive fifty dollars, and third place winner will receive twenty-five dollars.

Radio Station K.F.S.B. records each program at the time it takes place, and then broadcasts it the following Saturday morning at 10:30.

In addition to Seneca, other schools visited in February include: Sarcoxie, February 11; Anderson, February 18; Alba, February 25.

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Two Straight League Setbacks Ruin Joplin's Dream of Conference Crown

Joplin's hopes for the basketball crown of the Missouri Public Junior College Conference were shattered when the Lions suffered an 88-78 defeat at the hands of the league-leading Hannibal-LaGrange Trojans on Saturday night, January 30, and then lost a 72-63 decision to Jefferson City on the following Monday night.

The two straight conference setbacks on their home court gave the Lions a 4-4 loop record for the season and dropped them to third place in the league standings.

The powerful Trojans, who have yet to lose in league competition, rolled to a 30-17 first-quarter lead over the Lions and used the bulge to good advantage since Joplin outscored them in the final three stanzas, 61-58. The 13-point margin that the visitors built up in the first period was too much for the Lions to overcome, however.

Eddie Neeley, a 6-4 center, was Joplin's biggest offensive threat as he connected for 18 points on seven field goals and four free throws. Bob Young and Dick Humphrey followed closely behind with 16 markers each. Bill Bradley of Hannibal captured game scoring honors, however, with 19 points, 12 of them coming during the big first period.

Two nights later, the Lions took the floor against a sharp Jefferson City quintet that built up a 13-point lead at the half and then fought off a strong Joplin surge during the final two periods to

preserve a nine-point victory margin.

Although the visiting Greyhounds took the lead away from the Lions midway through the first quarter and never relinquished it, Neeley and his cohorts made a brilliant attempt during the second half to overcome the bulge. Joplin's scoring attack was crippled, however, when Young, after a red-hot start, fouled out early in the third quarter with only 12 points to his credit.

Pete Butler, a 6-5 hook-shot specialist, led the Jeff City scorers with 28 points — connecting 14 tallies in each half. Neeley paced the Lions with 22 points.

Joplin won its previous outing with the Greyhounds, 86-83, but bowed to Hannibal-LaGrange in an earlier tilt, 77-64.

Evelyn Rodarme, Myrna Goode Win Shorthand Certificates

Beginning students, Evelyn Rodarme and Myrna Goode passed a qualifying shorthand test at the end of the first semester. Both girls passed a sixty-word test, entitling them to certificates issued by the Gregg Division of McGraw-Hill Publishing Company. This means they took dictation at sixty words per minute for five minutes and transcribed their notes in less than forty-five minutes with an error limit of five per cent.

"This is an accomplishment that not many beginning students are able to do," commented the typing instructor, Miss Vera Steinger.

Fort Smith Here Tonight; Dance Following Game

Joplin's Juco Lions will put their undefeated non-conference basketball record on the line tonight when they tangle with the Fort Smith, Ark., quintet on the North Junior High School hardwoods. Game time will be at 8 o'clock.

The Fort Smith squad has a 2-7 record for the season to put against Joplin's 8-4 mark. All of the Lions' defeats have been in conference competition.

Following the game, a dance will be held in the school auditorium.

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Sport Shots

By Jack Brannan

With the basketball season drawing rapidly to a close and extracurricular activities looking more and more as if they will have to be dealt from a deck of cards, male students of Joplin Junior College have been discussing the possibilities of organizing an athletic team to fill out the remaining three months of the school term.

Successful teams in football and basketball this year have given school spirit at Joplin Juco a much-needed shot in the arm, so interest probably could be worked up in a track squad or a baseball team. Track seems to be the best prospect, however, since a squad of cindermen is easier to organize than nine ball hawks.

Although there have been no track teams at the college for three years, the last group of tracksters that Joplin fielded was quite a crew. Even though there were only four men on the squad that year, this unimpressive-looking bunch won six events and took second place in the Kansas Invitational Junior College Track Meet at Winfield.

According to the coaching staff, not only a track team but also golf, tennis, and bowling teams will be organized if enough students are interested.

If it hadn't been for two glass backboards at Hannibal, Joplin's Lions might have been able to rack up four straight conference wins on the road last month.

In bowling to Hannibal-LaGrange Junior College on January 11, the Lions hit only 21 field goals, their poorest showing of the season. For a team never having played on the glass boards before, the experience was a little confusing. Until a player becomes accustomed to it, judging a shot against a backboard that he can see through is a lot tougher than lining up a shot against a white board. Not only that, but a glass backboard sometimes gives the illusion of two rims—and most players are doing good to drop the ball through one hoop.

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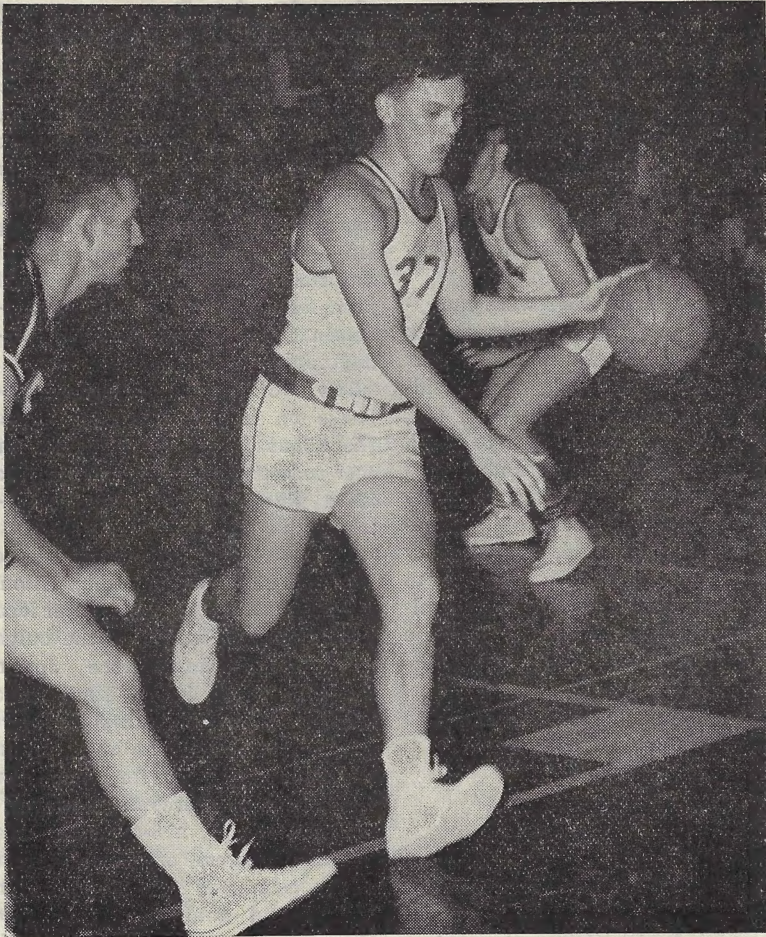
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Dick Humphrey, Joplin Juco's 6-1 guard and a leading scorer, is shown above dribbling down-court against the Hannibal-LaGrange Trojans in a game Saturday, Jan-High School court. The Joplin player in the background is Don

Steele, but the Hannibal cager moving in from the left is unidentified.

The Trojans won the tilt, 88-78, to tighten their grip on first place in the Missouri Public Junior College Conference standings.

Faculty Proves Dexterous By Taking Cage Victory From Luncheon Clubbers

Age and knowledge once again proved superior to youth and inexperience when male faculty members of Joplin Juco took a somewhat questionable 31-28 basketball victory from the Y.M.C.A. Luncheon Clubbers in their traditional battle Wednesday morning, January 27, on the "Y" court.

The loss was a real heart-breaker for the Luncheon Clubbers since the lads from the "Y" had hoped to end the faculty's long-time reign on the hardwoods. Instead, the professors of learning kept their undefeated record intact and more firmly entrenched their claim to being the ultimate in everything around Joplin Junior College, even basketball.

Don Testerman proved to be the big factor in the Faculty's scoring

attack as the 6-3 basketball coach swished the cords for 14 points and put the game on ice by dropping in two charity tosses in the last 10 seconds of play.

After jumping out to an early seven-point lead, the Y.M.C.A. squad looked as though it might pull the slats from under the Faculty quintet and score an upset victory. However, the teachers had the last word (as usual) and came surging from behind to tie the Luncheon Clubbers, 16-16, midway through the second quarter.

The lead bounced from team to team throughout the remainder of the game until Testerman was fouled and made his two free throws to give the Faculty crew a three-point victory margin.

Bob Young and Charley Kenney officiated for the game.

FACULTY	FG	FT	PF	TP
Irwin	3	1	0	7
Stegge	1	5	0	7
Heater	0	0	3	0
Stratton	0	1	2	1
Testerman	5	4	0	14
Litton	0	2	0	2
Willey	0	0	0	0
Totals	9	13	5	31
Y.M.C.A.	FG	FT	PF	TP
Brown, M.	1	1	3	3
Richter	2	2	3	6
Carter	3	0	2	6
Gerwert, P.	2	0	2	4
Hartley	3	0	1	6
Showalter	0	0	3	0
Sherman	0	0	1	0
DuVall	1	1	0	3
McChesney	0	0	0	0
McCormick	0	0	1	0
Totals	12	4	16	28

Two Overtime Periods Enable Joplin To Edge Moberly Greyhounds, 63-62

Close decisions haven't bothered Joplin's Junior College cagers this season, but a 63-62 double-overtime squeaker that the Lions won from the Moberly Greyhounds Monday night, January 25, certainly sent chills through the spectators gathered at North Junior High School.

The victory was Joplin's fourth straight conference triumph and marked the second time that the Lions sneaked past the Greyhounds by a one-point margin. Joplin won an earlier game at Moberly, 55-54.

After the Greyhounds had come racing back from a 39-34 third quarter deficit to deadlock the game, 49-49, as the final buzzer sounded, the fans were treated to a pair of extra periods as neither team was able to outscore the other in the first overtime stanza.

The Greyhounds continued their scoring surge after they took the floor in the first extra period, and things looked pretty dim for Joplin until late in the stanza when little Jimmy Allan put the Lions back in the game with a field goal that moved Joplin to within one point of Moberly. After a Greyhound freeze failed to work and the Lions regained possession of the ball, Moberly began pressing desperately and in doing so fouled Eddie Neeley. The big Joplin center bucketed his charity toss to tie the score, 56-56, just before the five-minute horn went off.

In the second overtime stanza, the two teams battled on a see-saw basis until the Greyhounds again started pressing too tight and fouling the Joplin cagers. The Lions hit five charity tosses and one field goal in the last five minutes to overbalance Moberly's two field goals and two field throws.

Bobby Carnes scored the big point for Joplin when he dropped a charity toss through the hoop to give the Lions a 63-60 margin with only 30 seconds remaining. After Carnes' bucket, the Greyhounds brought the ball down-court and Bill Wynn hit a twisting jump shot, but that was the best Moberly could do. The final buzzer sounded before another shot could be made.

Humphrey led Joplin's scoring attack with 23 points on eight field goals and seven free throws. Dana Sharp, a 6-3 Moberly forward, took game scoring honors, however, with 28 markers.

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